

**Sarah Woods: Multi-subject planbook**

**April 10 - 14, 2017**

Monday  
Apr 10th

Tuesday  
Apr 11th

Wednesday  
Apr 12th

Thursday  
Apr 13th

Friday  
Apr 14th

Monday Apr 10th	Tuesday Apr 11th	Wednesday Apr 12th	Thursday Apr 13th	Friday Apr 14th
<p><b>First Grade</b></p> <p><b>Standards</b></p> <p><b>RI.1.2</b> Identify the main topic and retell key details of a text. Tennessee</p> <hr/> <p><b>RI.1.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Tennessee</p> <hr/> <p><b>RF.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Tennessee</p> <hr/> <p><b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. Tennessee</p> <hr/> <p><b>RF.1.3.f</b> Read words with inflectional endings. Tennessee</p> <hr/> <p><b>RF.1.2.d</b> Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes). Tennessee</p> <hr/> <p><b>CCR.L.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Tennessee...</p> <hr/> <p><b>L.1.2.d</b> Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. Tennessee</p> <hr/> <p><b>CCR.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Tennessee</p> <hr/> <p><b>L.1.1.d</b> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). Tennessee</p> <hr/> <p><b>RI.1.1</b> Ask and answer questions about key details in a text. Tennessee</p> <hr/> <p><b>1.MD.4</b> Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and</p>	<p><b>First Grade</b></p> <p><b>Standards</b></p> <p><b>RI.1.2</b> Identify the main topic and retell key details of a text. 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Tennessee</p> <hr/> <p><b>CCR.L.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Tennessee</p> <hr/> <p><b>L.1.1.d</b> Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything). Tennessee</p> <hr/> <p><b>RI.1.1</b> Ask and answer questions about key details in a text. Tennessee</p> <hr/> <p><b>1.G.1</b> Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size);</p>	<p><b>First Grade</b></p> <p><b>Standards</b></p> <p><b>RI.1.2</b> Identify the main topic and retell key details of a text. Tennessee</p> <hr/> <p><b>RI.1.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Tennessee</p> <hr/> <p><b>RF.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes). 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Tennessee</p> <hr/> <p><b>RI.1.1</b> Ask and answer questions about key details in a text. Tennessee</p> <hr/> <p><b>1.G.2</b> Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right</p>	<p><b>First Grade</b></p> <p><b>Standards</b></p> <p><b>RI.1.2</b> Identify the main topic and retell key details of a text. Tennessee</p> <hr/> <p><b>RI.1.6</b> Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Tennessee</p> <hr/> <p><b>RF.1.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes). Tennessee</p> <hr/> <p><b>RF.1.3</b> Know and apply grade-level phonics and word analysis skills in decoding words. Tennessee</p> <hr/> <p><b>RF.1.3.f</b> Read words with inflectional endings. 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<p>how many more or less are in one category than in another. Tennessee</p>	<p>build and draw shapes to possess defining attributes. Tennessee</p>	<p>rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape. Tennessee</p>	<p>rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape. Tennessee</p>
<p><b>Reading</b> TLW associate diphthongs oi and oy with the vowel sound in boy. TLW blend, read, and build words with oi and oy. TLW listen to the story of the week "Simple Machines". TLW build background and vocabulary. TLW recognize main idea. pp. 153, 154</p>	<p><b>Reading</b> TLW use structural clues to decode with suffixes -er and -or. TLW blend, read, and sort words with these suffixes. TLW will recognize HFW. TLW read aloud. TLW identify main idea. pp. 155, 156</p>	<p><b>Reading</b> TLW review words with the diphthongs oi and oy, suffixes -er and -or. TLW blend, read, and sort words with the vowel diphthong oi and oy, suffixes.</p>	<p><b>Reading</b> TLW recognize HFW, and review vowels in book and inflected endings. TLW partner read. TLW identify main idea. Reading and Vocabulary Test</p>
<p><b>Spelling</b> TLW segment and spell with diphthongs oi and oy. p. 109</p>	<p><b>Spelling</b> TLW segment and spell with diphthongs oi and oy. p. 110</p>	<p>TLW build background, learn selection words, and HFW. TLW recognize main idea. TLW read aloud. pp. 157, 158</p>	<p><b>Spelling</b> TLW segment and spell with diphthongs oi and oy. p. 112 Spelling Test</p>
<p><b>Grammar/Writing</b> TLW identify pronouns. p. 109</p>	<p><b>Grammar/Writing</b> TLW identify pronouns. p. 110</p>	<p><b>Spelling</b> TLW segment and spell with diphthongs oi and oy. p. 111</p>	<p><b>Grammar/Writing</b> TLW identify pronouns. p. 112 Language test</p>
<p><b>Math</b> Review Chapter 10 Take Chapter 10 test</p>	<p><b>Math</b> Begin Ch. 11 Lesson 1 Three Dimensional Geometry TLW <i>Identify and describe three-dimensional shapes according to defining attributes.</i> 1. Listen and Draw/Model and Draw Pg. 633-634 2. Partner work-Pg. 635 3. Problem Solving Applications Pg. 636 together 4. Independent Work Pg. 637 and Lesson Check p. 638</p>	<p><b>Grammar/Writing</b> TLW identify pronouns. p. 111</p>	<p><b>Math</b> Chapter 11 Lesson 3 Make New 3-d Shapes TLW <i>Use composite three-dimensional shapes to build new shapes.</i> 1. Listen, Model, and Draw Pages 645-646 together 2. Page 647 Partner Work- Review and Discuss after 3. Mid-Chapter Checkpoint-Pg. 648 Independently Discuss and Review after 4. Independent Work and Lesson Check pages 649-650</p>
<p><b>RTI</b> TLW read decodable books and review skills of the week.</p>	<p><b>RTI</b> TLW write with WriteBright. Reading Eggs</p>	<p><b>Math</b> Chapter 11 Lesson 2 Combine Three-D Shapes TLW <i>Compose a new shape by combining three-dimensional shapes.</i> 1. Listen and Draw/Model and Draw Pg. 640-641 2. Problem Solving Applications with partner Pg. 642 Discuss and Review together 3. Independent Work and Lesson Check pages 643-644</p>	<p><b>RTI</b> Word Ladders; Simple Machines BrainPopJr. Video and Hard Quiz</p>
		<p><b>RTI</b> TLW practice handwriting; Simple Machines BrainPopJr. Video and Easy Quiz</p>	